

EDUCATIONAL EXAMINERS BOARD[282]

Adopted and Filed

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby amends Chapter 13, “Issuance of Teacher Licenses and Endorsements,” Iowa Administrative Code.

This amendment updates the current family and consumer sciences language to reflect 21st century skills and capacities. The amendment also reflects updated career pathways and national standards for family and consumer sciences in career and technical education.

Notice of Intended Action was published in the Iowa Administrative Bulletin as **ARC 1235C** on December 11, 2013. A public hearing was held on January 8, 2014, with written comment accepted until January 10, 2014. No one attended the public hearing, and no written comments were received.

One change from the Notice has been made. The amendment to Chapter 17 related to family and consumer sciences was not adopted because the Board intends to undertake a more comprehensive review of Chapter 17 in the future.

There is an agencywide waiver provision available in 282—Chapter 6.

The Board of Educational Examiners adopted this amendment on January 16, 2014.

After analysis and review of this rule making, there is no anticipated impact on jobs.

This amendment is intended to implement Iowa Code section 272.2(1)“a.”

This amendment will become effective March 26, 2014.

The following amendment is adopted.

Amend subrule 13.28(9) as follows:

13.28(9) *Family and consumer sciences—general.* 5-12. Completion of 24 semester hours in family and consumer sciences to include coursework in human lifespan development, parenthood parenting and child development education, family studies, consumer resource management, textiles and or apparel design and merchandising, housing, and foods and nutrition, and foundations of career and technical education as related to family and consumer sciences.

[Filed 1/23/14, effective 3/26/14]

[Published 2/19/14]

EDITOR’S NOTE: For replacement pages for IAC, see IAC Supplement 2/19/14.